



# Fair play?

## Preparation checklist

- Photocopy one copy of the **Fair play?** scenario for each student and fold the sheet along the dotted line. This sheet will be used in Sections 1-4 of this resource. In the first activity students use the information on the top half (i.e. above the fold).
- Provide A3 paper for groups to record questions on.
- Photocopy the **Consumer rights and responsibilities chart** – one between two students.

## Activity

- a) Give the **Fair play?** scenario sheet to your students and read it through with them.
- b) Divide the students into pairs and ask them to discuss the questions that come to mind after considering the **Fair play?** scenario.
- c) Join two pairs of students together to make a group of four. This group works together to design a set of six questions based on the 5 Ws and 1 H. For example:

*What can Sam do? or What rights does Sam have?*

*Where can he go to find out what he can do? or Where can he go to find out if he has any rights?*

*Who could he speak to?*

*When should he act?*

*Why are there laws about things we buy?*

*How will he prove the CD player won't work?*

- d) Ask each group to write their questions, with a blank space for answers, on the A3 sheet of paper.
- e) Ask each group to discuss each question and write down an answer if they think they have the information to answer the question, or leave the space blank.
- f) Collect and keep these sheets. Indicate to the class that these are the key questions they will be finding out about and answering during this unit of work and that they will revisit this sheet and add or amend their answers later in the unit. (See evaluation at end of Section 4).
- g) Use the answers to assess the knowledge level of the class.

