



Using consumer laws about goods and services

Preparation Checklist

Photocopy enough copies of the scenario and information sheets **What does the law say?** so the class can work in groups.

Activity

- a) Divide the class into groups and give each group a copy of the **What does the law say?** scenario and information sheets. Either give each student an information sheet or have them cut one information sheet into squares and distribute the information squares among the group.
- b) Ask the students to complete the activity by having:
 - one student read out loud the first scenario
 - all the group look at their information squares/sheets and when a student thinks they have found information that fits the scenario, they read the information to the group
 - the group discusses the scenario and the information and completes the chart for that scenario
 - the group moves onto the next scenario and repeat steps 1-4 and work through all the scenarios in this way.
- c) When the group has finished the scenario sheet have them share any experiences when they or their family had problems with goods or services and develop a 'challenge scenario' for another group to answer.
- d) Combine two groups and ask them to compare and discuss their scenario sheet answers and share and answer their 'challenge scenarios'.

